Course description form (syllabus form) – for 1st and 2nd cycle studies

**A. General data**

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| **Name of the field** | **Content**  |
| Course title |  Corporate governance |
| Organizational unit: |  Faculty of Management |
| Organizational unit where the course is offered: |  Faculty of Management |
| Course ID |  2600-IBP-CGov. |
| Erasmus code / ISCED |  ------------- |
| Course groups |   |
| Period when the course is offered  | Summer semester 2023/2024 |
| Short description | Students learn about various forms of doing business, i.e.: sole ownership (sole entrepreneur), partnerships and companies. Students analyze the internal and external conditions of modern corporations. Both practical and theoretical aspects of corporate governance are presented and discussed. |
| Type of course: |  Lecture |
| Full description | 1. Forms of conducting business:
2. Sole ownership/entrepreneur
3. Partnerships
4. Companies:
5. Limited Liability Company,
6. Joint-Stock Company

Topics: share capital, shareholder’s rights, company’s bodies: management board, supervisory board, general assembly.1. Corporate governance:
2. Definitions of corporate governance.
3. Separation of ownership and managerial control as the company’s key feature.
4. The contemporary determinants of corporation’s operation.
5. Corporate governance theories and their practical implications: agency theory, stakeholder theory, property rights theory.
6. Corporate governance theoretical problems:
7. to whom belongs a company? – the separation of legal and economic ownership,
8. who is a today’s company stakeholder?
9. agency relationships and their costs.
10. Corporate governance internal and external instruments.
11. Corporate governance best practice codes.
12. International corporate governance – the key features of corporate governance models in various countries.

Contemporary corporate governance issues. |
| Prerequisites | Formal  |  No |
| Initial  |  No |
| Learning outcomes |  After studying this course, a student should be able to:* provide a range of definitions of corporate governance
* identify issues usually addressed by corporate governance structures
* identify the drivers of corporate governance, such as capital markets, shareholders and others
* describe and analyse the primary parts of corporate governance frameworks
* compare and contrast approaches to corporate governance internationally
* explain and evaluate the roles and responsibilities of companies’ bodies
* identify the legal forms of doing business
* understand the conditions for doing business in specific legal forms
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| ECTS credit allocation (and other scores) |  2 |
| Assessment methods and assessment criteria | Evaluation of the multiple choice test, students’ own work (presentation), students’ activity during classes |
| Examination  |  Multiple choice test |
| Type of class | Lecture  |
| Method of implementation of the subject | Lecture, students’ presentations, discussion |
| Language  |  English |
| Bibliography | Presentation and literature distributed by the lecturer during classes |
| Internship as part of the course  |  no |
| Coordinators |  Igor Postuła |
| Group instructors |  Igor Postuła |
| Notes  |   |

**B. Detailed data**

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| **Name of the field** | **Content**  |
| Group instructors: | Igor Postuła |
| Title  |  Corporate governance |
| Type of class: |  Lecture |
| Learning outcomes defined for didactic method used during the course |  After studying this course, a student should be able to:* provide a range of definitions of corporate governance
* identify issues usually addressed by corporate governance structures
* identify the drivers of corporate governance, such as capital markets, shareholders and others
* describe and analyse the primary parts of corporate governance frameworks
* compare and contrast approaches to corporate governance internationally
* explain and evaluate the roles and responsibilities of companies’ bodies
* identify the legal forms of doing business

understand the conditions for doing business in specific legal forms |
| Assessment methods and assessment criteria for didactic method used during the course |  Evaluation of the multiple choice test, students’ own work (presentation), students’ activity during classes |
| Examination for didactic method used during the course |  Multiple choice test |
| Range of content |   |
| Didactic methods | Lecture, students’ presentations, discussion |
| Bibliography | Presentation and literature distributed by the lecturer during classes |
| Group limit  |   |
| Time span |   |
| Location |   |