Course description form (syllabus form) – for 1st and 2nd cycle studies

**A. General data**

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| **Name of the field** | | **Content** |
| Course title | | Regulating Platform Power |
| Organizational unit: | | WZ UW |
| Organizational unit where the course is offered: | | WZ UW |
| Course ID | |  |
| Erasmus code / ISCED | |  |
| Course groups | |  |
| Period when the course is offered | | SS 2024 |
| Short description | | This course examines the challenges and opportunities of regulating online platforms, which are increasingly influential actors in the digital economy and society. The course will explore the concept of platform power, its sources, manifestations, and implications for competition, innovation and privacy. |
| Type of course: | | Konwersatorium |
| Full description | | This course examines the challenges and opportunities of regulating online platforms, which are increasingly influential actors in the digital economy and society. The course will explore the concept of platform power, its sources, manifestations, and implications for competition, innovation and privacy. The course will also analyze the existing and proposed legal and regulatory frameworks for addressing platform power, such as competition law, economic regulation, data protection, and human rights law. The course will adopt a comparative and interdisciplinary perspective, drawing on examples and cases from different jurisdictions and sectors. |
| Prerequisites | Formal |  |
| Initial | English B2 |
| Learning outcomes | | **Course objectives:** By the end of this course, students will be able to:   * Define and critically assess the concept of platform power and its dimensions * Identify and evaluate the sources and drivers of platform power in the digital economy and society * Analyze and compare the impacts and challenges of platform power for various stakeholders and interests * Understand and apply the main legal and regulatory approaches and instruments for regulating platform power * Develop and propose solutions and recommendations for addressing platform power in a balanced and effective manner |
| ECTS credit allocation (and other scores) | |  |
| Assessment methods and assessment criteria | | Course credit will consist of: - attendance in class (40%) - continuous evaluation (current preparation for classes and activity) (60%). |
| Examination | | Course credit will consist of: - attendance in class (40%) - continuous evaluation (current preparation for classes and activity) (60%). |
| Type of class | | Konwersatorium |
| Sposób realizacji przedmiotu | |  |
| Language | | EN |
| Bibliography | | Bostoen F and Petit N, ‘Platforms’ Treacherous Turn’ (1 December 2023)  Colomo PI, *The New EU Competition Law* (Hart Publishing 2023) [Chapters 5 & 8]  Deutscher E, ‘Google Shopping and the Quest for a Legal Test for Self-Preferencing Under Article 102 TFEU’ (2022) 2021 6 European Papers - A Journal on Law and Integration 1345  Filistrucchi L and others, ‘Maket Definition in Two-sided Markets: Theory and Practice’ (2014) 10 Journal of Competition Law & Economics 293  Hoffmann J, Herrmann L and Kestler L, ‘Gatekeeper’s Potential Privilege—the Need to Limit DMA Centralization’ [2023] Journal of Antitrust Enforcement jnad040  Martínez AR, ‘The DMA’s Ithaca: Contestable and Fair Markets’ (2023) 46 World Competition Law and Economics Review  Waerdt PJ van de, ‘Meta v Bundeskartellamt: Something Old, Something New’ (2024) 2023 8 European Papers - A Journal on Law and Integration 1077  Opinion of Advocate General Kokott delivered on 11 January 2024 Case C-48/22 P *Google Shopping* ECLI:EU:C:2024:14 |
| Internship as part of the course | |  |
| Coordinators | |  |
| Group instructors | |  |
| Notes | |  |

**B. Detailed data**

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| **Name of the field** | **Content** |
| Group instructors: | Antoni Napieralski |
| Title | **Regulating Platform Power** |
| Type of class: | Konwersatorium |
| Learning outcomes defined for didactic method used during the course | **Course objectives:** By the end of this course, students will be able to:   * Define and critically assess the concept of platform power and its dimensions * Identify and evaluate the sources and drivers of platform power in the digital economy and society * Analyze and compare the impacts and challenges of platform power for various stakeholders and interests * Understand and apply the main legal and regulatory approaches and instruments for regulating platform power * Develop and propose solutions and recommendations for addressing platform power in a balanced and effective manner |
| Assessment methods and assessment criteria for didactic method used during the course | Course credit will consist of: - attendance in class (40%) - continuous evaluation (current preparation for classes and activity) (60%). |
| Examination for didactic method used during the course | Course credit will consist of: - attendance in class (40%) - continuous evaluation (current preparation for classes and activity) (60%). |
| Range of content |  |
| Didactic methods |  |
| Bibliography | Bostoen F and Petit N, ‘Platforms’ Treacherous Turn’ (1 December 2023)  Colomo PI, *The New EU Competition Law* (Hart Publishing 2023) [Chapters 5 & 8]  Deutscher E, ‘Google Shopping and the Quest for a Legal Test for Self-Preferencing Under Article 102 TFEU’ (2022) 2021 6 European Papers - A Journal on Law and Integration 1345  Filistrucchi L and others, ‘Maket Definition in Two-sided Markets: Theory and Practice’ (2014) 10 Journal of Competition Law & Economics 293  Hoffmann J, Herrmann L and Kestler L, ‘Gatekeeper’s Potential Privilege—the Need to Limit DMA Centralization’ [2023] Journal of Antitrust Enforcement jnad040  Martínez AR, ‘The DMA’s Ithaca: Contestable and Fair Markets’ (2023) 46 World Competition Law and Economics Review  Waerdt PJ van de, ‘Meta v Bundeskartellamt: Something Old, Something New’ (2024) 2023 8 European Papers - A Journal on Law and Integration 1077  Opinion of Advocate General Kokott delivered on 11 January 2024 Case C-48/22 P *Google Shopping* ECLI:EU:C:2024:14 |
| Group limit |  |
| Time span |  |
| Location |  |