Course description form (syllabus form) – for 1st and 2nd cycle studies

**A. General data**

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| **Name of the field** | **Content**  |
| Course title | Responsible management concepts |
| Organizational unit: | Faculty of Management |
| Organizational unit where the course is offered: | Faculty of Management |
| Course ID |   |
| Erasmus code / ISCED | **04000**  |
| Course groups |   |
| Period when the course is offered  | summer semester 2023-2024 |
| Short description | The purpose of the lecture is to familiarize students with responsible management process, as an emerging and more popular approach in organizations today.1. Key changes in environment as determinants for responsible management
2. Responsible management pillars
	1. responsibility
	2. sustainability
	3. ethics
3. Education for responsible management. Competencies of responsible manager.
4. Responsible management proces from planning to controlling
5. Responsible organization
6. Antecedents and determinans for responsible management
7. Responsible entrepreneurship
8. Responsible innovation
9. Measuring and evaluating responsibility
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| Type of course: |  Seminar |
| Full description |  The purpose of the lecture is to familiarize students with responsible management process, as an emerging and more popular approach in organizations today.1. Key changes in environment as determinants for responsible management
2. Responsible management pillars
	1. responsibility
	2. sustainability
	3. ethics
3. Education for responsible management. Competencies of responsible manager.
4. Responsible management proces from planning to controlling
5. Responsible organization
6. Antecedents and determinans for responsible management
7. Responsible entrepreneurship
8. Responsible innovation
9. Measuring and evaluating responsibility
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| Prerequisites | Formal  |   |
| Initial  |   |
| Learning outcomes | The student* Knows basic concepts in the responsible management subject area
* Recognizes main antecedents for responsible management
* Identifies main pillars of responsible behaviour and practices in an organization
* Recognizes how responsible management behaviour can be implemented in an organization
* Is able to analyse an organization in the environment and possible drawbacks of irresponsible behaviour and practices
* Analyses available sources of information on initiating responsible behaviours and practices in an organization
* Is able to build relationship with different actors from socio-economic environment
* Improves own teamwork skills
* Explains what is the role of self-reflection and critical thinking in developing responsible behaviours and practices in an organization
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| ECTS credit allocation (and other scores) |  2 |
| Assessment methods and assessment criteria |  Class participation (20%), team coursework (80%) |
| Examination  | Final grade |
| Type of class | Elective class, full time, PG studies, second year |
| Sposób realizacji przedmiotu  | Remote |
| Language  | English |
| Bibliography | Laasch O., Conaway R.N. (2015) Principles of Responsible Management: Global Sustainability, Responsibility, and Ethics, CENGAGEEggers W.D. i Macmillan P., (2014) „Rewolucja rozwiązań”, Wydawnictwo Poltext, WarszawaOther reading recommended by the lecturer |
| Internship as part of the course  |   |
| Coordinators | **Dr hab. Katarzyna Dziewanowska** |
| Group instructors | **Dr Marzena Starnawska** |
| Notes  | If the student participated in this class in Polish he/she cannot participate in this class in English |

**B. Detailed data**

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| **Name of the field** | **Content**  |
| Group instructors: |  **Dr Marzena Starnawska** |
| Title  | **Responsible management concepts** |
| Type of class: | Seminar |
| Learning outcomes defined for didactic method used during the course |  The student* Knows basic concepts in the responsible management subject area
* Recognizes main antecedents for responsible management
* Identifies main pillars of responsible behaviour and practices in an organization
* Recognizes how responsible management behaviour can be implemented in an organization
* Is able to analyse an organization in the environment and possible drawbacks of irresponsible behaviour and practices
* Analyses available sources of information on initiating responsible behaviours and practices in an organization
* Is able to build relationship with different actors from socio-economic environment
* Improves own teamwork skills
* Explains what is the role of self-reflection and critical thinking in developing responsible behaviours and practices in an organization
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| Assessment methods and assessment criteria for didactic method used during the course | Team coursework (80%), class activity (20%) |
| Examination for didactic method used during the course | Final grade |
| Range of content | Key changes in environment as determinants for responsible managementResponsible management pillars: responsibility, sustainability, ethicsEducation for responsible management. Competencies of responsible manager.Responsible management proces from planning to controllingResponsible organizationAntecedents and determinans for responsible managementResponsible entrepreneurshipResponsible innovationMeasuring and evaluating responsibility |
| Didactic methods | Case study, video watching, class discussion, survey, team discussion, class discussion |
| Bibliography | Laasch O., Conaway R.N. (2015) Principles of Responsible Management: Global Sustainability, Responsibility, and Ethics, CENGAGEEggers W.D. i Macmillan P., (2014) „Rewolucja rozwiązań”, Wydawnictwo Poltext, WarszawaOther reading recommended by the lecturer |
| Group limit  |   |
| Time span |   |
| Location |   |