Course description form (syllabus form) – for 1st and 2nd cycle studies

**A. General data**

|  |  |
| --- | --- |
| **Name of the field** | **Content**  |
| Course title |  **Competition and Consumer Protection** |
| Organizational unit: |  Faculty of Management |
| Organizational unit where the course is offered: |  Faculty of Management |
| Course ID |  2600-IBP-CCP |
| Erasmus code / ISCED |  |
| Course groups |  |
| Period when the course is offered  |  Winter semester 2024/2025 |
| Short description | The course discusses how law protects competition and consumers in market economies. The course examines the regulatory framework governing competition among undertakings and newest developments in this area. In particular, it looks into anticompetitive practices such as cartels, vertical restraints and abuse of dominant position. It also discusses merger review system. Finally, the course analyses consumer protection, focusing on most common unfair commercial practices. The course is based on class discussions and analysis of newest case-law focused mostly on EU market but also landmark U.S. cases. |
| Type of course: | Seminar |
| Full description | The following topics will be the subject of the class:1) Competition and consumer protection system- basic concepts- objectives and protected values2) Agreements restricting competition- cartels- vertical agreements (including resale price maintenance)- exemption from liability3) Abuse of dominant position - determination of dominant position in the relevant market - exclusionary practices (e.g., refusal to contract, rebates, predatory prices) - exploitative practices (e.g., overpricing) 4) Merger control- mergers, acquisitions, creation of a joint venture- criteria for control, - types and effects of concentrations- mandatory system of notification5) Practices violating the collective interests of consumers and unfair contract terms - introductory issues - Misrepresentation and misselling - Unfair advertising |
| Prerequisites | Formal  |  - |
| Initial  | Knowledge of English – B2Previous experience from legal classes (bachelor studies) may be helpful, but is not required. |
| Learning outcomes |  After completing the course the student:- explains key concepts related to competition law;- recognizes and explains categories of anticompetitive practices- address the main challenges arising from the competition and consumer perspective in today’s economy;- discuss key features of the relevant EU legislation and competition policy;- apply the theoretical categories in real cases. |
| ECTS credit allocation (and other scores) |  2 |
| Assessment methods and assessment criteria | Attendance, class participation, presentation of case-law |
| Examination  | Presentation of case-law; active, merit-based participation in classes will be additionally awarded |
| Type of class | Elective |
| Method of implementation of the course/  | Presentation, discussion, individual work, teamwork (analysis of case law, legal texts). |
| Language  | English |
| Bibliography | * E. M. Fox, D. Gerard, EU competition law : cases, texts and context, Edward Elgar Publishing 2017, available in the library of Faculty of Management
* R. Whish, D. Bailey, Competition law, Oxford University Press 2021, available in the library of Faculty of Management
* P. Akman, D.D. Sokol, Online RPM and MFN Under Antitrust Law and Economics, 2016, <https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2852782>
* selected case-law and materials handed out during class
 |
| Internship as part of the course  |  - |
| Coordinators | Dr Magdalena Knapp |
| Group instructors | Dr Magdalena Knapp |
| Notes  | - |

**B. Detailed data**

|  |  |
| --- | --- |
| **Name of the field** | **Content**  |
| Group instructors: | Magdalena Knapp |
| Title  |  **Dr** |
| Type of class: |  seminar |
| Learning outcomes defined for didactic method used during the course | After completing the course the student:- explains key concepts related to competition law;- recognizes and explains categories of anticompetitive practices- address the main challenges arising from the competition and consumer perspective in today’s economy;- discuss key features of the relevant EU legislation and policy;- apply the theoretical categories in real cases. |
| Assessment methods and assessment criteria for didactic method used during the course | Attendance, class participation, presentation of case-law |
| Examination for didactic method used during the course | Presentation of case-law; active, merit-based participation in classes will be additionally awarded |
| Range of content | 1) Competition and consumer protection system2) Agreements restricting competition3) Abuse of dominant position 4) Merger control5) Practices violating the collective interests of consumers and unfair contract terms  |
| Didactic methods | Presentation, discussion, individual work, teamwork (analysis of case law, legal texts). |
| Bibliography | * E. M. Fox, D. Gerard, EU competition law : cases, texts and context, Edward Elgar Publishing 2017, available in the library of Faculty of Management
* R. Whish, D. Bailey, Competition law, Oxford University Press 2021, available in the library of Faculty of Management
* P. Akman, D.D. Sokol, Online RPM and MFN Under Antitrust Law and Economics, 2016, <https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2852782>
* selected case-law and materials handed out during class
 |
| Group limit  |   |
| Time span |   |
| Location |   |