## Course description form (syllabus form) – for $1^{\text{st}}$ and $2^{\text{nd}}$ cycle studies

## A. General data

Name of the field		Content
Course title:		<b>Business Cooperation Management</b>
Organizational unit:		Faculty of Management
Organizational unit where the course is		Faculty of Management
offered:		
Course ID		
Erasmus code	/ ISCED	04-000 – Business Studies, Management Science
Course groups	}	
Period when the	he course is offered	Winter semester 23/24
Short description		The course introduces the issue of managing the business cooperation of enterprises. Students will get in touch with theoretical aspects of inter-organizational cooperation, as well as the methods and techniques of developing this cooperation. There will be also described some examples of vertical and horizontal cooperation.
Type of course	D:	Elective
Type of course: Full description		The course program covers the following topics:  1. Inter-organizational cooperation in management sciences. Cognitive dimensions, research approaches, analytical perspectives. Synergy in cooperation (4 hours).  2. Planning cooperation, phases of cooperation. Development of cooperation from the processual point of view (2 hours).  3. Trust management and resource sharing in inter-organizational cooperation (2 hours).  4. Knowledge as a unique resource in inter-organizational cooperation (2 hours).  5. Supply chain cooperation as an example of vertical tie between organizations (2 hours).  6. Science-business cooperation as an example of horizontal tie between organizations (2 hours).
Prerequisites	Formal	Management – basic course
	Initial	General knowledge of business management
Learning outcomes		After the course, the student:

	- can situate the subject of inter-organizational
	cooperation in the theory of Management and
	Quality Sciences,
	- understands the basic cognitive dimensions,
	research approaches and analytical perspectives
	related to the subject of inter-organizational
	cooperation,
	-can distinguish various phases of cooperation and
	indicate its characteristic features,
	- is aware of such issues as relations and trust in
	cooperation,
	- knows how to develop inter-organizational
	cooperation,
	- knows how to take care of cooperation
	management,
	- understands the differences between the
	management of vertical and horizontal types of
	cooperation.
ECTS credit allocation (and other scores)	2 ECTS
Assessment methods and assessment	Activeness, attendance
criteria	
Examination	Assessment based on the total number of points
T. 0.1	received from activities and attendance
Type of class	Elective
Sposób realizacji przedmiotu	Remotely via zoom
Language	English
Bibliography	Books:
	Cropper, S., Ebers, M., Huxham, C., Ring, P., S.
	(red.), (2010). The Oxford Handbook of
	Inter-organizational Relations, Oxford University
	Press. Sherman, S., J., Sperry, J., P., Vucelich, S., (2014).
	Five Keys to Powerful Business Relationships: How
	to Become More Productive, Effective, and
	Influential, McGraw-Hill Education.
	,
	Articles:
	Das, T., K., Teng, B.,-S., (2001). Trust, Control and
	Risk in Strategic Alliances: An Integrated
	Framework, Organization Studies, 22(2), 251-283.
	Gulati, R., Nickerson, J., A., (2008).
	Interorganizational Trust, Governance Choice, and

	Exchange Performance, <i>Organization Science</i> , 19(5), 688-708.
	15(5), 000 700.
	Kale, P., Singh, H., (2009). Managing Strategic Alliances: What Do We Know Now, and Where Do
	We Go From There?, Academy of Management
	Perspectives, 23(3), 45-62.
	Park, S., H., Russo, M., V., (1996). When
	Competition Eclipses Cooperation: An Event
	History Analysis of Joint Venture Failure,
	Management Science, 42(6), 875-890.
	Ring, P., S., Van de Ven, A., H., (1992). Structuring
	Cooperative Relationships between Organization,
	Strategic Management Journal, 13(7), 483-498.
Internship as part of the course	Not applicable
Coordinators	Filip Tużnik
Group instructors	Filip Tużnik
Notes	None

## **B.** Detailed data

Name of the field	Content
Group instructors:	Filip Tużnik
Title	PhD Eng.
Type of class:	Lecture
Learning outcomes defined for didactic	After the course, the student:
method used during the course	- can situate the subject of inter-organizational
	cooperation in the theory of Management and
	Quality Sciences,
	- understands the basic cognitive dimensions,
	research approaches and analytical perspectives
	related to the subject of inter-organizational
	cooperation,
	-can distinguish various phases of cooperation and
	indicate its characteristic features,
	- is aware of such issues as relations and trust in
	cooperation,
	- knows how to develop inter-organizational
	cooperation,
	- knows how to take care of cooperation
	management,

	- understands the differences between the
	management of vertical and horizontal types of
	cooperation.
Assessment methods and assessment	Activeness, attendance
criteria for didactic method used during	
the course	
Examination for didactic method used	Assessment based on the total number of points
during the course	received from activities and attendance
Range of content	Inter-organizational cooperation in
-	management sciences. Cognitive
	dimensions, research approaches, analytical
	perspectives. Synergy in cooperation (4
	hours).
	2. Planning cooperation, phases of
	cooperation. Development of cooperation
	from the processual point of view (2 hours).
	3. Trust management and resource sharing in
	inter-organizational cooperation (2 hours).
	4. Knowledge as a unique resource in
	inter-organizational cooperation (2 hours).
	5. Supply chain cooperation as an example of
	vertical tie between organizations (2 hours).
	6. Science-business cooperation as an example
	of horizontal tie between organizations (2
	hours).
Didactic methods	Lecture, discussion, activities
Bibliography	Books:
	Cropper, S., Ebers, M., Huxham, C., Ring, P., S.
	(red.), (2010). The Oxford Handbook of
	Inter-organizational Relations, Oxford University
	Press.
	Sherman, S., J., Sperry, J., P., Vucelich, S., (2014).
	Five Keys to Powerful Business Relationships: How
	to Become More Productive, Effective, and
	Influential, McGraw-Hill Education.
	Articles:
	Das, T., K., Teng, B.,-S., (2001). Trust, Control and
	Risk in Strategic Alliances: An Integrated
	Framework, Organization Studies, 22(2), 251-283.
	Gulati, R., Nickerson, J., A., (2008).
	Interorganizational Trust, Governance Choice, and
	interorganizational trust, devendance choice, and

	Exchange Performance, Organization Science,
	19(5), 688-708.
	Kale, P., Singh, H., (2009). Managing Strategic Alliances: What Do We Know Now, and Where Do We Go From There?, <i>Academy of Management Perspectives</i> , 23(3), 45-62.
	Park, S., H., Russo, M., V., (1996). When Competition Eclipses Cooperation: An Event History Analysis of Joint Venture Failure, Management Science, 42(6), 875-890.
	Ring, P., S., Van de Ven, A., H., (1992). Structuring Cooperative Relationships between Organization, <i>Strategic Management Journal</i> , 13(7), 483-498.
Group limit	
Time span	
Location	