A. General data

Name of the field	Content
Course title.	International Financial Institutions - investing
	for more sustainable and inclusive economy
Organizational unit:	
Organizational unit where the course is	
offered:	
Course ID	
Erasmus code / ISCED	
Course groups	
Period when the course is offered –	Summer semester 2024/2025
Short description	The main objective of the course is to familiarize students with the activities of international financial institutions, which are an integral part of the global financial system. The mission, goals, strategies and activities of selected multilateral development banks will be discussed, with particular emphasis on investment activities aimed at more sustainable and inclusive development of countries.
Type of course:	Lecture/Seminar
Full description	Financing development, including investing for more sustainable and inclusive economy, is one of the main goals of international development institutions. Part I of the course will focus on the landscape of multilateral development banks, their governing structures, mandates and goals. Part II will be devoted to discussing strategies and actions taken by international financial institutions with the goal to support green economy transition and to foster inclusive and resilient societies. Projects realized by the European Bank for Reconstruction and Development as well as the World Bank will be analyzed.
	1/ International financial institutions - global, regional and subregional 2/ International financial institutions - governance
	structures

		1
		3/ International financial institutions - mandates and goals
		4/ International financial institutions – financial instruments
		5/ Investing for more sustainable and inclusive economy - what role for international financial institutions
		Part II
		6/ International financial institutions - strategies and actions
		7/ European Bank for Reconstruction and Development - supporting a green transition and greening the financial system
		8/ World Bank - social sustainability and fostering inclusive and resilient societies
Prerequisite s	Formal	The course is intended for students of the third year at the Department of Management of Warsaw University
	Initial	
Learning outc	omes	Student after completing the course:
		In terms of knowledge: - knows and understands the terminology and basic theoretical approaches to the subject: international financial institutions (K_W01) - knows and understands the governance structures, mandates and objectives of the activities of international financial institutions and uses the theory of economics and finance as well as complementary disciplines to diagnose and solve problems related to the activities and management of international financial institutions (K_W02) - knows and understands the basic tools for financing the activities of international development banks in the countries of operation - knows and understands selected global development challenges, including: the need for more sustainable and inclusive development,

	international financial institutions in solving them. (K_W05)
	In terms of skills:
	- is able to use knowledge of economics and finance and international financial institutions to recognize, diagnose and solve problems related to financial decisions in the organization and management of international financial institutions (K_U01) - is able to correctly interpret social, political, economic and environmental processes, phenomena and challenges and their impact on financial decisions in organizations, the functioning of the organization and the entire economy, using the appropriate selection of sources (K_U02) - can independently and collectively prepare analyses, diagnoses and reports on financial management in organizations, including international ones, management of financial institutions and strategies of financial institutions, and present them communicatively in English (K_U03) - is able to plan and organize own and team work (K_U05) - has the ability to self-educate and improve acquired qualifications (K_U06)
	- is ready for a critical and rational approach to situations and phenomena related to financial management in organizations, including
	international ones (K_K01) - is ready to think and act in an entrepreneurial way (K_K02) - is ready to comply with professional ethical standards (K_K03)
ECTS credit allocation (and other scores)	
Assessment methods and assessment criteria	The assessment of the student's work results consists of an evaluation of his/her activity during classes (statements based on knowledge of literature) and an evaluation of prepared and presented slide presentations (group work).

Examination	The final assessment of work results will be based
	on 1/ student's activity evaluation – 40%, 2/ slide
	presentation – 40%, and 3/ final oral exam - 20%
Type of class	Lecture/Seminar
Sposób realizacji przedmiotu	Online classes
Language	English
Bibliography	- Engen L. i Prizzon A., A Guide to Multirateral
	Development Banks, Overseas Development
	Institute, London 2018
	- Ahmed M. i Aynauoui K., Accelerating MDB
	Reform to Address Today's Global Challenges,
	Center for Global Development, March 2023
	- EBRD Sustainability Report 2023
	- Mishkin S. F., Economics of Money, Banking and
	Financial Markets, 12 Edition, Pearson Education,
	2021
	- selected publications of the Center for Global
	Development and Reports and documents of
	multirateral developments banks
Internship as part of the course	No
Coordinators	Zbigniew Hockuba
Group instructors	Zbigniew Hockuba
Notes	

B. Detailed data

Name of the field	Content
Group instructors:	Zbigniew Hockuba
Title	Dr hab., prof. ucz.
Type of class:	Lecture/Seminar
Learning outcomes defined for didactic method used during the course	Student after completing the course:
	In terms of knowledge:
	- knows and understands the terminology and
	basic theoretical approaches to the subject:
	international financial institutions (K_W01)
	- knows and understands the governance
	structures, mandates and objectives of the
	activities of international financial institutions and
	uses the theory of economics and finance as well
	as complementary disciplines to diagnose and
	solve problems related to the activities and
	management of international financial institutions
	(K_W02)
	- knows and understands the basic tools for
	financing the activities of international development
	banks in the countries of operation

- knows and understands selected global development challenges, including: the need for more sustainable and inclusive development, ending extreme poverty, and the role of international financial institutions in solving them (K_W05)

In terms of skills:

- is able to use knowledge of economics and finance and international financial institutions to recognize, diagnose and solve problems related to financial decisions in the organization and management of international financial institutions (K U01)
- is able to correctly interpret social, political, economic and environmental processes, phenomena and challenges and their impact on financial decisions in organizations, the functioning of the organization and the entire economy, using the appropriate selection of sources (K_U02)
- can independently and collectively prepare analyses, diagnoses and reports on financial management in organizations, including international ones, management of financial institutions and strategies of financial institutions, and present them communicatively, also in English (K U03)
- is able to plan and organize own and team work (K_U05)
- has the ability to self-educate and improve acquired qualifications (K_U06)

In terms of attitudes:

- is ready for a critical and rational approach to situations and phenomena related to financial management in organizations, including international ones (K_K01)
- is ready to think and act in an entrepreneurial way (K K02)
- is ready to comply with professional ethical standards (K_K03)

Assessment methods and assessment criteria for didactic method used during the course

The assessment of the student's work results consists of an evaluation of his/her activity during classes (statements based on knowledge of literature) and an evaluation of prepared and

	presented slide presentations (group work). Both evaluations influence the course result by 50%.
Examination for didactic method used during the course	The final assessment of work results will be based on: 1/ student's activity evaluation – 40%, 2/ slide presentation – 40%, and 3/ final oral exam - 20%.
Range of content	1/ International financial institutions - global, regional and subregional
	2/ International financial institutions - governance structures
	3/ International financial institutions - mandates and goals
	4/ International financial institutions – financial instruments
	5/ Investing for more sustainable and inclusive economy - what role for international financial institutions
	6/ International financial institutions - strategies and actions
	7/ European Bank for Reconstruction and Development - supporting a green transition and greening the financial system
	8/ World Bank - social sustainability and fostering inclusive and resilient societies
Didactic methods	Lecture, seminar discussions, slide presentations
Bibliography	- Engen L. i Prizzon A., A Guide to Multirateral Development Banks, Overseas Development Institute, London 2018 - Ahmed M. i Aynauoui K., Accelerating MDB Reform to Address Today's Global Challenges, Center for Global Development, March 2023 - EBRD Sustainability Report 2023 - Mishkin S. F., Economics of Money, Banking and
	Financial Markets, 12 Edition, Pearson Education, 2021 - selected publications of the Center for Global Development and Reports and documents of multirateral developments banks

Group limit	
Time span	9 h
Location	Online